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FISCAL IMPACT REPORT

SPONSOR Griego **DATE TYPED** 2/23/05 **HB** _____

SHORT TITLE West Las Vegas Schools Math and Science **SB** 924

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	(\$20.0)			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 922
Relates to Appropriation in the General Appropriation Act

REVENUE

Estimated Revenue		Subsequent Years Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06			
	\$20.0		Recurring	Teacher Professional Development Fund

(Parenthesis () Indicate Revenue Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 924 appropriates \$20 thousand from the general fund to Teacher Professional Development Fund for the purpose of funding teacher development in the West Las Vegas School District in the areas of science, mathematics and technology.

Significant Issues

The bill provides funding for teacher professional development in critical curricula areas.

PERFORMANCE IMPLICATIONS

PED the bill indirectly relates to performance measures on percent of highly qualified teachers in the classroom.

FISCAL IMPLICATIONS

The appropriation of \$20 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall not revert.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

POSSIBLE QUESTIONS

1. Should the legislation be expanded statewide?
2. What specific type of training will be provided by the appropriation?

GAC/yr:lg